

1- Backwash effect refers to the effect of

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| 1) function on the form of test | 2) testing on pedagogy |
| 3) teaching and learning on testing | 4) single items on the whole test |

2- (A)n test is for the purpose of measuring global competence in a language regardless of any training the testees may have had.

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| 1) placement | 2) achievement |
| 3) selection | 4) proficiency |

3- Unlike achievement tests, proficiency tests are NOT

- 1) related to any syllabus or teaching program
- 2) used to predict future performance
- 3) intended for a large number of students
- 4) used to measure a student's control of language

4- Achieving beneficial washback requires all of the following EXCEPT

- 1) using direct testing
- 2) ensuring that testees understand the purpose of the test
- 3) use more timed close-ended items
- 4) sampling widely

5- If a student took a 100-item multiple choice timed test with each having four choices and he just answered 90 questions out of which 30 answers were incorrect, his/her score would be after the guessing-correction formula is applied.

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| 1) 20 | 2) 30 |
| 3) 50 | 4) 60 |

6- "Because of the nature of language, it is virtually impossible to write tests with 'pure' items that test a single construct or to be sure that all items are equally representative of a given ability." This statement is considered as which is one of the limitations in language testing.

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| 1) indirectness | 2) imprecision |
| 3) subjectivity | 4) incompleteness |

7- All of the following distinguishes "evaluation" from "measurement" EXCEPT

- 1) evaluation is much more comprehensive and inclusive than measurement
- 2) measurement does not include qualitative descriptions
- 3) evaluation includes both qualitative and quantitative descriptions
- 4) measurement always includes value judgements concerning the desirability of results

8- All of the following are among the features of criterion-referenced tests EXCEPT

- 1) they measure specific objectives-based language points
- 2) the distribution of scores is not necessarily normal
- 3) the students' scores are interpreted in relative terms
- 4) their test structure is a series of short, well-defined subtests with similar question contents

9- Subjectivity or objectivity of the test refers to

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| 1) the way a test item is scored | 2) the form of the test |
| 3) the function of the test | 4) the psycholinguistic classification of a test |

10- The chief criticism of multiple-choice items is that they

- 1) fail to discriminate well among the testees
- 2) require careful preparation and construction
- 3) are not useful means of testing at the lower levels
- 4) do not lend themselves to testing language as communication

11- An important factor about selection tests is that

- 1) when passing score is determined, there should be some limitation for those who get the score.
- 2) when failing score is determined, there should be some more instruction
- 3) when passing score is determined, there should not be any limitation for those who obtain the score
- 4) when failing score is determined, there should not be any instruction

12- The difference between teacher-made tests and standardized tests in the purpose and use is that

- 1) teacher-made tests may be hurried and haphazard but standardized tests are meticulous
- 2) teacher-made tests are used for measuring particular objectives but standardized tests are used for measuring broad curriculum objectives
- 3) teacher-made tests do not follow a uniform direction but standardized tests are used for measuring broad curriculum objectives
- 4) teacher-made tests are used for measuring particular objectives but standardized tests are determined by subject matter experts

13- Which of the following is NOT a type of self-assessment?

- 1) Indirect assessment of general competence
- 2) Metacognitive assessment
- 3) Behavioral assessment
- 4) Socioaffective assessment

14- Which of the following statements is NOT true about alternative assessment?

- 1) They are usually formative rather than summative in function.
- 2) They are often low-stakes in terms of consequences.
- 3) They are claimed to have beneficial washback effects.
- 4) They are less accountable to individual learners than traditional testing.

15- In behavioral sciences, a procedure designed to elicit a specific sample of behavior is referred to as

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| 1) test | 2) measurement |
| 3) evaluation | 4) assessment |

16- can be defined as the degree of correspondence of characteristics of a given language test task to the features of a Target Language Use task.

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| 1) Authenticity | 2) Interactiveness |
| 3) Content validity | 4) Washback validity |

17- Which of the following statements about achievement tests is FALSE?

- 1) They usually intend to find out how much each person has learned within the program.
- 2) They are directly based on course objectives and will be criterion-referenced.
- 3) They can be used to affect curriculum changes and to test those changes continually against the program realities.
- 4) They must be designed with an eye on how testees performed on the test with respect to each other.

18- Norm-referenced measurement helps us

- 1) determine whether we need to revise our current teaching activities
- 2) assess the amount of material known, or learned, by each student
- 3) spread students out along a continuum of general abilities
- 4) evaluate the success of an educational program

19- The test which are used to determine the most appropriate channel of education for examinees from among several possible alternatives are referred to as tests.

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| 1) proficiency | 2) placement |
| 3) selection | 4) diagnostic |

20- The tests which are given periodically during a course of instruction to monitor student learning progress and to provide ongoing feedback to students and teacher are tests.

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| 1) progress | 2) formative |
| 3) summative | 4) selection |

ANSWER KEY

1- Choice 2

4- Choice 3

7- Choice 4

10- Choice 4

13- Choice 3

16- Choice 1

19- Choice 2

2- Choice 4

5- Choice 3

8- Choice 3

11- Choice 3

14- Choice 4

17- Choice 4

20- Choice 2

3- Choice 1

6- Choice 2

9- Choice 1

12- Choice 2

15- Choice 1

18- Choice 3